

ISF Creativity Presentation Task Assessment Criteria

<p>A: Knowledge and Understanding of Context (10) <i>How well does the group display understanding of the context and adapt to cultural differences?</i> <i>How well does the group demonstrate a commitment to social justice and environmental responsibility?</i> <i>To what extent does the group balance their own personal interests against the stated aims of Challenge Week?</i> <i>How well has the group clarified the educational merit and ethical justification for the trip?</i></p>	<p>B: Ideas and Reasoning (15) <i>Does the collage and/or logo capture imaginatively the major aims and objectives of trip?</i> <i>Does the persuasive narrative provide a clear and cogently argued destination rationale?</i> <i>How creatively is metaphor used to move the audience?</i> <i>To what extent does the anthem/song, poem, chant or jingle for the trip, reflect the spirit and purpose of the excursion?</i> <i>Are the activities and work detail practical and feasible?</i> <i>Is the proposed tourism environmentally responsible and educationally beneficial?</i> <i>Are counter arguments mooted during question time persuasively refuted?</i></p>	<p>C: Presentation (10) <i>Is the presentation well structured, showing clear sign-posting of the various phases with coherent, smooth transitions?</i> <i>How well do speakers within the group utilize paralinguistic features such as facial expressions, gestures, eye-contact, variations in rate of speech, tone, pitch and pace, to engage their audience?</i> <i>How well does the group make use of technology and media to enhance the communication of ideas?</i> <i>Does the team attempt to use original, novel and creative methods to deliver the presentation?</i></p>	<p>D: Teamwork and Creativity (15) <i>Are delegates able to work constructively and creatively as a team?</i> <i>Are the five sub-components of the task creatively designed and cohered?</i> <i>Are tasks within the presentation and responses during question time, shared evenly across the group?</i> <i>Does the team display a sense of focus and common goal?</i></p>
0 The group has not reached level 1	0 The group has not reached level 1	0 The group has not reached level 1	0 The group has not reached level 1
1-2 Little knowledge of the context.	1-3 Little critical thinking and feasibility.	1-2 Little sense of a structured and developed response	1-3 Little sense of teamwork and creativity
3-4 Some knowledge of the context.	4-6 Some critical thinking and feasibility.	3-4 Some sense of a structured and developed response	4-6 Some sense of teamwork and creativity
5-6 Adequate knowledge of the context.	7-9 Adequate critical thinking and feasibility.	5-6 Adequate sense of a structured and developed response	7-9 Adequate sense of teamwork and creativity
7-8 Good knowledge of the context.	10-12 Good critical thinking and feasibility.	7-8 Good sense of a structured and developed response	10-12 Good sense of teamwork and creativity
9-10 Excellent knowledge of the context.	13-15 Excellent critical thinking and feasibility.	9-10 Excellent sense of a structured and developed response	13-15 Excellent sense of teamwork and creativity

