

Enviro-Mend-All 2013 _ The Mining Company and the Tribals

ISLC 2013 Presentation Task Assessment Criteria

A: Knowledge and Understanding of Context (10)

B: Concept Ideas, Analysis and Proposal (15)

C: Presentation (15)

D: Teamwork (10)

*How well does the group display understanding of the environmental, socio-economic and cultural context?
How well does the group demonstrate an awareness of divergent and confluent points of view?
Does the group demonstrate an understanding of the major issues such as national development, the rights of indigenous people, environmental conservation, the interests of private industry, cultural preservation, and the role of the media, to name a few?*

*How original and creative are the solutions presented by the stakeholder group?
How feasible and practical are the solutions offered by the stakeholder group?
Does the group select the most salient and relevant content related to their solutions?
How rigorously is the solution researched with appropriate citation?
Are counter arguments mooted during question time persuasively refuted?*

*Does the team attempt to use original and creative methods to deliver the presentation and engage the audience?
Is the presentation well structured, showing clear sign-posting of the various phases with coherent, smooth transitions and fluent delivery?
How well do speakers within the group utilize paralinguistic features such as facial expressions, gestures, eye-contact, variations in rate of speech, tone, pitch and pace, to engage their audience?
How well does the group make use of technology and media to enhance the communication of ideas?*

*Are delegates able to work constructively and cooperatively as a team?
Are the various roles well developed and complementary of each other?
Are tasks within the presentation and responses during question time, shared evenly across the group?
Does the team display a sense of focus and common goal?
Does the group effectively manage their time to deliver a balanced and coherent presentation?*

0 The group has not reached level 1
1-2 Little knowledge of the context.

3-4 Some knowledge of the context.

5-6 Adequate knowledge of the context.

7-8 Good knowledge of the context.

9-10 Excellent knowledge of the context.

0 The group has not reached level 1
1-3 Little critical and creative thinking and feasibility.

4-6 Some critical and creative thinking and feasibility.

7-9 Adequate critical and creative thinking and feasibility.

10-12 Good critical and creative thinking and feasibility.

13-15 Excellent critical and creative thinking and feasibility.

0 The group has not reached level 1
1-2 Little sense of organization, variation in delivery and oral competency
3-4 Some sense of organization, variation in delivery and oral competency
5-6 Adequate sense of organization, variation in delivery and oral competency
7-8 Good sense of organization, variation in delivery and oral competency
9-10 Excellent sense organization, variation in delivery and oral competency

0 The group has not reached level 1
1-3 Little sense of teamwork and role definition

4-6 Some sense of teamwork and role definition

7-9 Adequate sense of teamwork and role definition

10-12 Good sense of teamwork and role definition

13-15 Excellent sense of teamwork and role definition